

# Idaho Outstanding Teacher of the Year Award for 2019

Sponsored by  
**Idaho Farm Bureau Women's Leadership Committee**

Idaho Farm Bureau Women's Leadership Committee is pleased to announce the 2019 Idaho Teacher of the Year Award program. This competitive program will recognize a teacher for their success efforts in teaching agricultural concepts in their curriculum.

The Teacher of the Year will be selected by a panel of experts knowledgeable in agriculture, education and AITC for their outstanding contributions to education about agriculture. The recipients of this award will receive an expense paid trip (travel, lodging and registration) to the 2019 National Agriculture in the Classroom Conference.

## **What is Agriculture in the Classroom?**

Agriculture is an important part of life. Clothing, food, fuel, housing, medicine, and more are rooted in agriculture. Agricultural issues can support the teaching of many academic disciplines. Recognizing this, educators across the country are effectively integrating agriculture into the classroom curriculum.

## **What is an Outstanding Teacher Award?**

The Idaho Teacher of the Year must currently be engaged in classroom instruction at the K-12 levels. The award will recognize the teacher for creative efforts to teach students about the importance of agriculture.

## **Who is Eligible?**

District certified teachers currently engaged in integrating agricultural concepts into non-vocational agriculture classroom settings at the K-12 grade levels.

## **How Are Nominations Submitted?**

The Counties may nominate one outstanding teacher to receive the award. A letter written by the sponsoring County Farm Bureau should accompany the application conveying a strong sense of the teacher's efforts to introduce agricultural information into the classroom. This should include reference to actual situations and learning activities.

## **What Are The Criteria for Selection?**

Teachers must utilize agricultural information and/or materials within their classroom curriculum in an effort to assist students in learning the importance of agriculture. Learning activities may include but are not limited to an understanding of its impact on the personal lives of the students, the

environment, and the economy; and an understanding of how Idaho agriculture is part of national heritage and national security.

### **How Are Nominations Evaluated?**

#### **Evaluation Criteria**

**Creative and Utilization of Agricultural Information.** The degree to which sound agricultural concepts have been infused into the classroom curriculum. Reference should be made to the creative methods utilized in advancing student learning. Weight – 25 points

**Interdisciplinary Approach.** The degree to which agricultural concepts have been included in a variety of subjects and disciplines. Value will be placed on the approach which teaches agriculture across the curriculum. Weight – 25 points

**Advancement of Educational Standards.** The degree to which the nominee aligns agricultural learning activities with State and/or National or other established educational standards. Weight – 25 points

**Student Impact.** Evidence of nominee's impact on student understanding and overall learning. Weight – 25 points

### **Nomination Guidelines**

1. Complete the nomination outline.
2. Prepare a summary description (no more than 250 words) of the project/program being submitted.
3. Provide a narrative response to the items listed above.

**NOTE:** The narrative portion is limited to two (2) pages for each item. Each response must be typed on one side of the page only, using a font no smaller than 12 point, and double-spaced. All margins must be at least one inch. All pages must be paginated. It should be noted that reviewers will not be required to read beyond the six pages of the narrative to evaluate the nomination. Each page (maximum of 2 per item) should be labeled with appropriate heading, as noted below:

- a. Describe what activities were used in the classroom to advance agricultural literacy. What methods and approaches did you use to implement these activities (i.e. hands-on, tours, technology, resources, experimental, etc.).
- b. What specific agricultural concepts were taught, and which academic areas of study were utilized? (i.e. MATH – measured the circumference and diameter of an apple. READING -- read Johnny Appleseed as a class; and such activities appropriate to the academic level.) What was the depth and duration of the activity? Explain how these learning experiences helped advance District, State and/or National education standards.
- c. Explain how these activities helped students better understand (according to their academic level) the impact Idaho agriculture has on their personal lives, the environment, and the economy. Explain how students were helped to understand that Idaho agriculture is part of our national heritage and national security.

### **The following supporting documentation must be included:**

**Endorsement by an Administrator.** The degree to which a letter (signed and dated) by a school administrator substantiates the nominee's excellence in and dedication to the teaching role.

**Endorsement by a Co-worker.** The degree to which a letter (signed and dated) by a co-worker substantiates the nominee's excellence in and dedication to the teaching role.

**Supplemental Information:**

- a. Any additional information deemed essential for the nomination, such as additional letters of support, additional awards/recognition, etc., may be included in an Appendix. The Appendix should not be used as a part of the two page limitation in the narrative sections.
- b. Color photographs or other graphics that demonstrates nominee's agriculture in the classroom activities. NOTE: We recommend you not submit video or CD-ROM presentations. However, if you choose to do so, label with nominee's name and school.

Please provide a statement of release for the use of photographs and other materials by Idaho Farm Bureau Women.

**What to Submit**

Nominations should contain all requested information and appropriate signatures. Do not bind or use notebooks.

All nominations must be received in the Idaho Farm Bureau Home Office, by May 31, 2019.

Mailing Address:

Idaho Farm Bureau Women's Committee  
PO Box 4848  
Pocatello ID 83205

**N O M I N A T I O N**

Name:

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Home Address:

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City: \_\_\_\_\_, Idaho      Zip: \_\_\_\_\_

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School Name:

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School Address:

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City: \_\_\_\_\_, Idaho Zip: \_\_\_\_\_

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e-mail address:

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Grade Level: \_\_\_\_\_ Subjects Taught:

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Number of Years of Teaching Experience: \_\_\_\_\_ Number of Years at Current School:

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### Education

Institution	Year	Degree/Certification

### Professional Experience

Position	School/Organization	Dates

### Awards & Honors Related to Teaching

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### Other Recognition or Honors

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### Membership in Professional Organizations

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Signature of Nominee: \_\_\_\_\_ Date: \_\_\_\_\_  
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Signature of Nominator: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_